



COMPETENCY BASED LEARNING @ THE SCHOOL LEVEL

ROBERT DRUMMOND ELEMENTARY

PATTONVILLE – ST. LOUIS COUNTY

- 10 BUILDINGS

- 1 HIGH SCHOOL

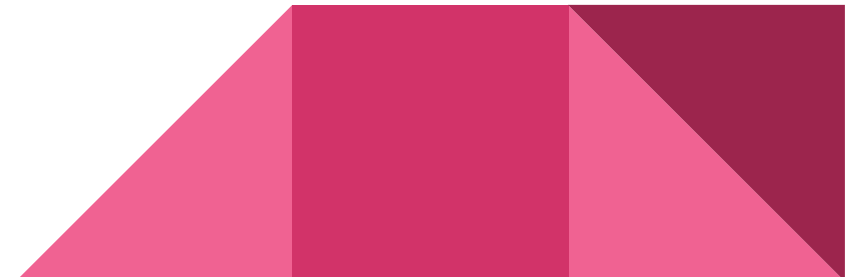
- 2 MIDDLE SCHOOLS

- 1 TRADITIONAL (K-8 LOTTERY)

- 5 ELEMENTARY SCHOOLS

- 1 EARLY CHILDHOOD CENTER

- DISTRICT ENROLLMENT: 5700



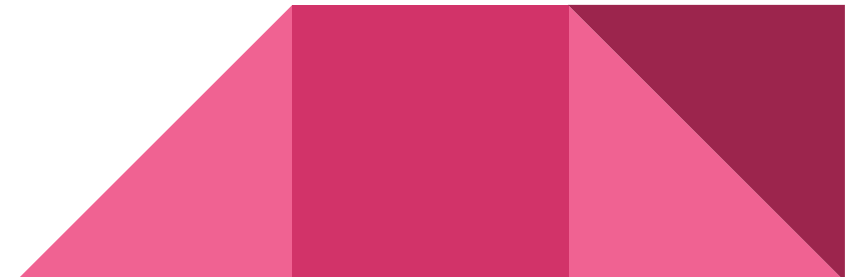
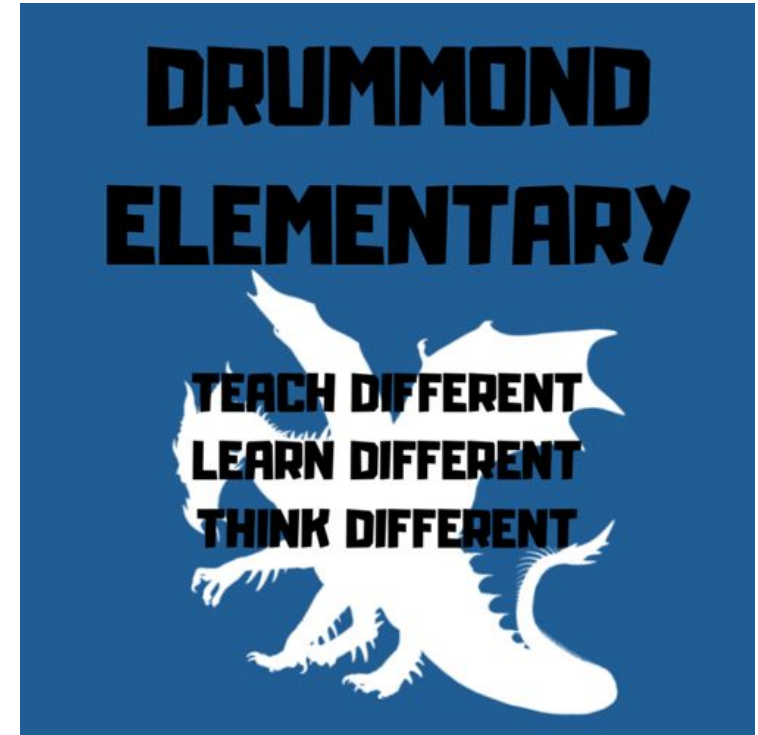
ROBERT DRUMMOND ELEMENTARY HISTORY

- 2ND LARGEST BUILDING
- ENROLLMENT OF 757
- DIVERSE POPULATION
 - 28 COUNTRIES
 - 20 LANGUAGES
- TITLE I (79% F/R)
- 35%-40% MOBILITY RATE



DRUMMOND'S BELIEFS

- All students can learn
- Students learn at different rates
- Traditional structures hold time constant
- Learning becomes the variable
- Goal: Free the learning process from time constraints



The Beginning Of Competency Based Learning

(BLITZ Model)

- TEACHER CONCERNS
 - STUDENT NEEDS
 - INSTRUCTION ACROSS GRADE
LEVEL BASED TO MEET GLOBAL
NEEDS
 - LEARNER SPECIFIC
-

BLITZ STRUCTURE

ASSESSMENTS

- STAR
- BENCHMARK ASSESSMENT SYSTEM (BAS)
- STRATEGIC STUDENT GROUPS

TIME

- K-5TH – 40 MINUTES PER DAY
- ADDITIONAL 200 MINUTES OF INSTRUCTION OUTSIDE OF DISTRICT CURRICULUM GUIDELINES

STAFFING MODEL

- SHIFT OF STAFFING RESPONSIBILITIES ACROSS GRADE LEVEL
 - REMEDIAL READING (6)
 - EL (4)
 - SPECIAL EDUCATION (5)
 - PARAPROFESSIONALS (5)
 - CLASSROOM TEACHERS (6)
 - APPROXIMATELY 120 STUDENTS PER GRADE LEVEL
 - 1:5 GROUP SIZE



RESULTS

- TEACHERS INSTRUCT KIDS ACROSS A GRADE SPAN CONTINUUM
- STUDENTS GROUPED BASED ON KEY COMPETENCIES
- K-5 READING CULTURE THROUGHOUT THE BUILDING

- COMMUNITY CHANGES:

- STUDENTS WORK WITH MORE STAFF
- STAFF WORK WITH MORE STUDENTS
- RELATIONSHIPS ESTABLISHED BUILDING WIDE
- DISCIPLINE DECREASED

CBL: THE FIRST PHASE

- 6 years of statewide pilot
- Grades 1-5 (ELA & Math)
- Three-tiered system
- If you'd like to learn more...join us for our breakout session!