

# Shawnee ICAP

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**SHAWNEE**  
*Wolves*



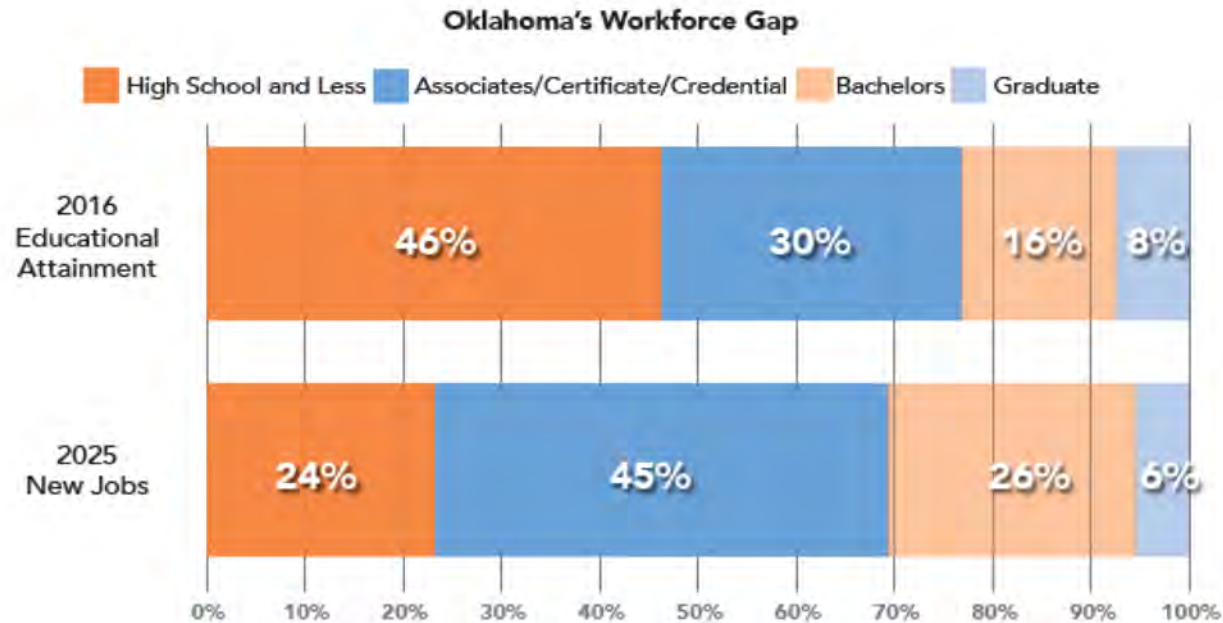
# ICAP and Equity



- Individual Career Academic Planning is a multi-year process that intentionally guides students as they explore career, academic, and postsecondary opportunities.
- Beginning with the family and student involvement in the ICAP process and support from educators, students develop the awareness, knowledge, and skills to create their own meaningful pathways to be career and college ready.
- The goal is for all Shawnee Students to have equal opportunities at post secondary education and the resources they need to achieve those goals

# Close Oklahoma's Workforce Gap

GOAL: By 2025, 70% of residents 25-64 years-old will have education or training beyond high school.



Source: OK Office of Workforce Development EMSI Q3, 2016





**PASSIONS  
INTERESTS**

**MCKENNA  
5<sup>TH</sup> GRADE**



# ICAP Requirements - State Law (HB 2155)

- Career and college interest surveys
- Written postsecondary & workforce goals and progress toward goals
- Intentional sequence of courses
- Academic progress
- Scores on college & career ready assessments
- Experience in service learning and/or work environment



# ICAP Resources

- **OKCareerGuide.org**
  - Free online platform that tracks students' career plans beginning in 6th grade
  - Contains interest survey, work skills survey, and work value surveys
  - Track goals, create resumes/cover letters
- **OKEdge.com**
  - A website aimed at preparing Oklahoma students for life beyond high school--checkpoint vs. endpoint
- **ICAP Toolkit**
  - This toolkit is a resource that can be used to strengthen ICAP implementation
- **OSDE Career Connect**
  - An online learning community designed to encourage networking and collaboration among students, educators and Oklahoma business leaders



# ICAP Throughout the District

- Pre-K -5th grade--Career Awareness
- 6th-8th grade--Career Exploration
- 9th-12th grade--Career Preparation



# Career Clusters

## 6 Career Fields

The career fields are the six large groups. They include all of the occupations in the United States, and their titles tell you something about the focus of work in that group of occupations.



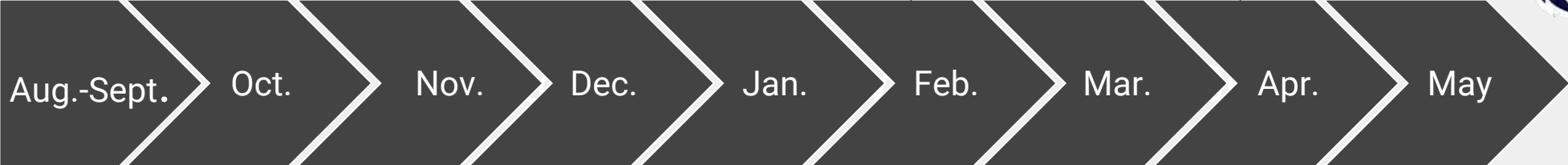
### 16 National Career Clusters

Each of the six career fields is divided into 1-4 sub-groups, called clusters. Each cluster is made up of a number of occupations and postsecondary majors related to the specialty of that cluster. The results of your OKCareerGuide interest and skills assessments are linked to these same clusters.





# Shawnee Middle School ICAP Timeline



Get student logins for 6th grade and new students to OK Career Guide

8<sup>th</sup> Grade Gordon Cooper visit

6<sup>th</sup> meet with counselors & complete surveys  
7<sup>th</sup> Career Lesson #2  
7<sup>th</sup> and 8<sup>th</sup> Survey #2  
8<sup>th</sup> Oklahoma's Promise/ College

7<sup>th</sup> Career Lessons 4 & 5  
8<sup>th</sup> HS Class Selection based on ICAP

7<sup>th</sup> Career Exploration Day

Coffee with the Counselors Parent Night  
7<sup>th</sup> Grade completes Survey #1  
8<sup>th</sup> Grade JA in a Day

7<sup>th</sup> and 8<sup>th</sup> Gear Up Survey  
7<sup>th</sup> Career Lesson #1  
8<sup>th</sup> PSAT

Student Led Conferences  
6<sup>th</sup> Learning Style Assessment  
7<sup>th</sup> Career Lesson #3  
8<sup>th</sup> Wolf Extravaganza

8<sup>th</sup> meets the HS principals

# ICAP at Shawnee Middle School

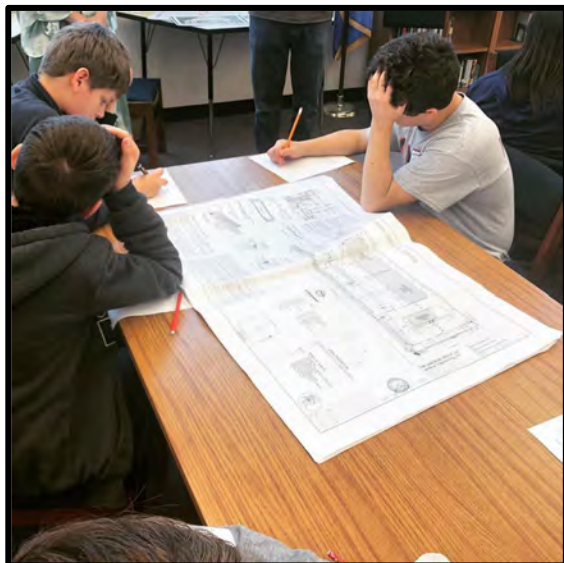


- Career Lessons
- Lessons are embedded in core content
- OK Career Guide
- PSAT
- College Visits
- Junior Achievement
- Surveys
  - Career Fair
  - Career Tech Visit
  - Student Led Conferences

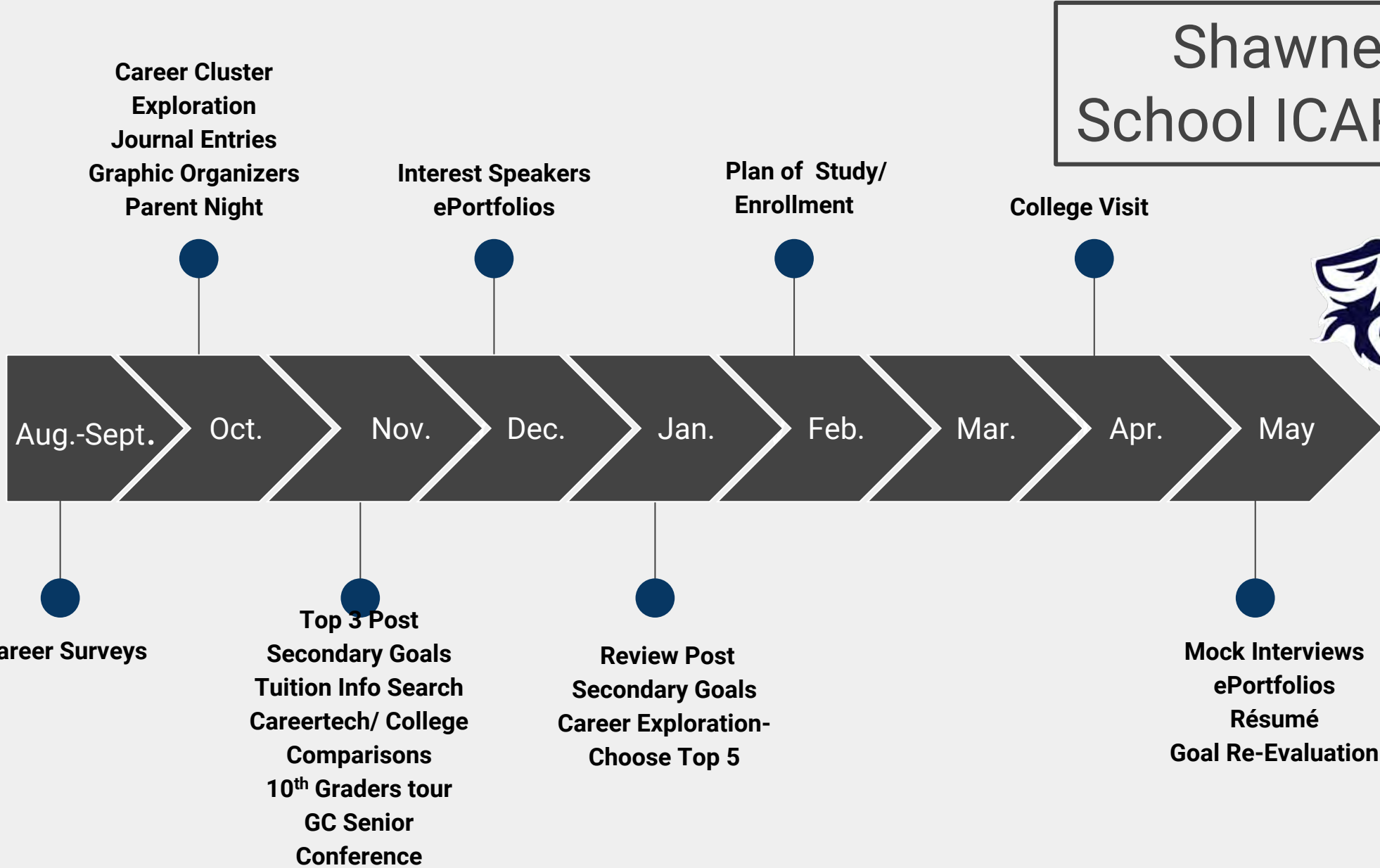


5/4/18  
Jeff I just wanted to say thank you for your service, and that because of you I think I might join the army. Maybe do something in the medical field. I was dead set on being a pharmacist but now I'm thinking

On going to the army and have them pay for college. But not only because of that but because I love the thought that I'll get to help the people who fight for my freedom and the freedom of other people.



# Shawnee High School ICAP Timeline



# Shawnee High School Internship Requirements for Students

- Apply for internship placement
- Attend their placement as they would attend a regular class
- Arrive on time, check in by scanning attendance code and checking with the contact person as arranged, and satisfactorily complete the intended duties and time commitment
- Attend JA Career Success presentations
- Complete all course work as assigned by the instructor and supervisor



# Internship Attendance

- QR Codes for Each Student



# Business Partner Responsibilities



- Provide clear expectations and meaningful roles for the students when they arrive. A copy of learning objectives should be prepared within the first semester
- Report any problems, questions, or concerns, i.e. accidents or injuries, discipline issues, etc.
- Student interns may not be permitted to grade papers or record grades if placed within a school site
- Sign and return the MOU and Junior Achievement forms to be eligible for secondary insurance with JA



# Some Benefits for Business Partners

- Providing high school students a pathway to work and school
- A chance to “test drive” the talent
- Training and motivating students before they enter the job market
- Investment in community





# Shawnee Team Clinic

- Shawnee Public Schools and TEAM Clinics partnership
- Provide remote medical visits to evaluate, treat, and diagnose students and SPS staff
- 4 sites--2018-2019  
All sites--2019-2020



# Team Clinics--The Process

- Parent permission slips/insurance collected during enrollment process
- When a student is not feeling well, he or she goes to the nurses office
- A nurse uses an on-site lab to run tests and telemedicine devices allow parents and licensed providers to see, hear and be part of the visit
- Parents and staff get an update
- The student's prescriptions are ready for pickup on their way home
- Students receive a return to school plan



# Why is this important?

- The latest technology removes the time delay between a student getting sick and getting the care they need
- Makes it easier than ever for parents to get their students the healthcare they need when they need it



# High School Visits Fall 2018

Med Routine	213
Ice Packs	195
Temp Check	189
Blood Pressure	145
Band Aid	87
Parent Contact	80
Med as Needed	77
Menses/Cramps	55
Number of Visits w/No Complaint	43
Other Injury	41
Sore Throat	34

(Numbers are based off of total nurse visits not just Team Clinic visits.)

Total Visits	1487
Average # of visits per/day	18



# SECC Visits Fall 2018

Med Routine	157
Temp Check	137
Head Check	132
Urinary/Cath	108
Head Lice	105
Head Bump	63
Head Injury	46
Vomiting	42
Soiled Clothing	28
Eye Cx/Contacts	25
Nosebleed	23

(Numbers are based off of total nurse visits not just Team Clinic visits.)

Total Visits	1185
Average # of visits per/day	15



# Team Clinic Data

- 200 Team Clinic visits
- 5 students sent home
- 7 staff members sent home

## Team Clinic Benefits

- Reduce student absences
- Students get care that they might not get otherwise
- Parents do not miss work
- Students/Teachers receive proper care to prevent spread of illness
- Teacher retention benefit



# Team Clinic Video

<https://www.teamclinics.com/videos>



# Contact Information

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