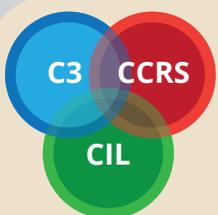




State Funding Formula Revision

The Need

Missouri's method for allocating its state-appropriated Career and Technical Education (CTE) funds was outdated and needed to be aligned with quality program indicators and its current reality for how best to serve all of Missouri's enrolled CTE students.



C3, the College and Career Readiness and Success Center (CCRS), and the Center on Innovations in Learning (CIL) collaborated to support Missouri.

C3, CCRS, and CIL provided targeted support for Missouri:

- 20 Planning calls
- 7 Face-to-face/virtual meetings
- 1 Stakeholder survey and report
- + Facilitation and expertise

The Missouri Commissioner requested full support for this effort. An internal leadership committee was formed as well as an external stakeholder committee. C3, CCRS, and CIL supported both committees.

12 Internal Leaders

30 External Stakeholders

The committee drafted changes to the existing funding formula, and also created preliminary outreach and communication plans. The committee has presented its revisions to Missouri Department of Elementary and Secondary Education (DESE) leadership for approval.



DESE improved its ability to collaborate internally (organizational capacity) and engage external stakeholders (political capacity) to ensure commitment to the new CTE funding formula goals.

DESE now has a revised method (structural capacity) to allocate state CTE funds that is better aligned to state Common Criteria and Quality Indicators (CCQI), state and local workforce needs, and programmatic needs.

Expected Results

Improved alignment of state appropriated CTE funds with current fiscal, demographic, and state and local programmatic needs of all CTE campuses to provide improved opportunities for over 179,000 full-time students and future students in Secondary, Post-Secondary, and Adult CTE programs

For more information, please contact us at contact@c3ta.org or call 1.800.228.1766.

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