

## Characteristics of Our Community: A Worksheet

Discuss what you know about your community. Your district's census data (ask your administration building) may be helpful. Your community's unique characteristics will help you select your community involvement activities.

1. How does your community receive information about schools?

<input type="checkbox"/> Newspapers	<input type="checkbox"/> Churches
<input type="checkbox"/> Neighbors	<input type="checkbox"/> Civic Organizations
<input type="checkbox"/> School Staff	<input type="checkbox"/> Television/Radio
<input type="checkbox"/> Students	<input type="checkbox"/> Other
  
2. What types of occupations do adults in your school community pursue?
  
3. What are the employment levels?
  
4. How mobile is your community?
  
5. Do community members support or participate in education?
  
6. What is the ethnic make-up of your community?
  
7. Do most families in your school area live in apartments or single-family homes?
  
8. Who are the most influential individuals or groups in your community?
  
9. How active are parents in your school?
  
10. Are your students' parents/guardians primarily?

<input type="checkbox"/> One-parent households?
<input type="checkbox"/> Two-parent households?
<input type="checkbox"/> Available to be at school or reached during the day?
<input type="checkbox"/> Primarily available at night?

11. In your school's service area, do you know the number of students in private/parochial schools or who are being home-schooled?
12. Do you have a large senior citizen population in your school area?
13. Do you have a business community in your school area?
14. What efforts are currently in place to actively involve parent, business, senior and community groups in your school?
15. What other characteristics of your community are relevant to your planning?

**Source:**

Washington Education Association. (n.d.). Building community connections: Initiating a community relations program for your school. Federal Way, WA: Author. Retrieved January 9, 2003, from the World Wide Web: <http://www.wa.nea.org/PUBLICAT/COMMUNIC/BLDGCOMM.HTM>